

**Murrieta Valley Unified School District
High School Course Outline
January 2004**

Department: Foreign Language

Course Title: German II

Course Number: 4310

Grade Level: 10-12

Length of Course: Year

Prerequisite: Completion of German Level One with a grade of A or B, or a C with the approval of the instructor.

UC/CSU (A-F) REQUIREMENT: E

I. Goals

The student will:

- A. Develop an early intermediate level of written and oral fluency in the German language to express original and creative thought in the target language.
- B. Begin to develop an intermediate level of listening proficiency to comprehend more in depth German communication.
- C. Compose short essays in the German language using the grammar , vocabulary, and structures studied in the textbook.
- D. Make oral presentations in German based on the variety of subjects, themes, and concepts presented through the literature and classroom textbook, and using the grammar, vocabulary and structures studied in the textbook.
- E. Study and analyze German films.
- F. Evaluate the relations between German countries and other parts of the world.
- G. Develop a greater ability to correctly use grammatical structures as studied within the context of literature, discussions, textbook cultural units and film. Grammar texts will supplement student understanding where necessary.

II. Outline of Content for Major Areas of Study

Semester I

Students will continue to study German Language, customs and philosophies through the cultural units presented in this textbook, video and listening CD program. They will participate in classroom projects and simulations of situations encountered when living in Germany, including, but not limited to:

- A. Asking for and giving information about yourself and others; describing yourself and others; expressing likes and dislikes; identifying people and places
- B. Giving and responding to compliments; expressing wishes when buying things.
- C. Making plans; ordering food and beverages; talking about how something tastes.
- D. Expressing obligations; extending and responding to an invitation; offering help and telling what to do.
- E. Asking and telling what to do; telling that you need something else; telling where you were and what you bought.
- F. Discussing gift ideas; expressing likes and dislikes; expressing likes; preferences, and favorites; saying you do or do not want more of something.
- G. To report past events; talking about activities.
- H. Talking about places; To ask how someone liked something, to express enthusiasm or disappointment, to respond enthusiastically or sympathetically.
- I. To express approval and disapproval; to ask for information and respond emphatically or agree with reservations; to ask and tell what you may or may not do.
- J. To express regret and downplay; to express skepticism and make certain; to call someone's attention to something and respond.
- K. To express preference and strong preference.
- L. To inquire about someone's health and respond; to make suggestions; to ask about and express pain; to ask for and give advice; to express hope.

They will study the grammar and vocabulary activities in these chapters to broaden their ability to express themselves in German.

Semester II

Students will continue to study German Language, customs and philosophies through the cultural units presented in this textbook, video and listening CD program. They will practice in classroom simulations of situations encountered when living in Germany, including, but not limited to:

- A. To express preference and give a reason; to express wishes
- B. To agree with reservations; to justify your answers.
- C. To describe clothes; to persuade and dissuade.
- D. To express interest, disinterest, and indifference; to make and accept compliments.
- E. To express indecision; to ask for and make suggestions; to ask for and give directions
- F. To express doubt, conviction, and resignation.
- G. To ask about and express interest.
- H. To ask for and give permission; to ask for information and express an assumption

- I. To express surprise, agreement, and disagreement; to talk about plans.
- J. To ask for, make, and respond to suggestions; to express hearsay.
- K. To order in a restaurant; to express good wishes.
- L. To report past events; to ask for, make, and respond to suggestions.
- M. To order food, to express hearsay and regret; to persuade and dissuade
- N. To ask for and give advice; to express preference; to express interest, disinterest and indifference.

They will study the grammar and vocabulary activities in these chapters to broaden their ability to express themselves in German.

III. Accountability Determinants

- A. Teacher observation of daily classroom participation, effort, behavior and achievement.
- B. Free response questions
- C. Projects and presentations.
- D. Teacher generated tests.
- E. In class discussions and assignments.
- F. Homework each class meeting.
- G. Formal written essays.
- H. Time spent in German Language = 90%

IV. Required Texts

Puryear, Ulrike, *Komm Mit!* Level 2, Text, Chapters 1-12, Holt, Rinehart and Winston, New York 2000

Puryear, Ulrike, *Komm Mit!* Level 2, Practice and Activity Workbook, Chapters 1-12, Holt, Rinehart and Winston, New York 2000

Puryear, Ulrike, *Komm Mit!* Level 2, Grammar and Vocabulary Workbook, Chapters 1-12, Holt, Rinehart and Winston, New York 2000

V. Supplementary materials

Including but not limited to:

Newspapers
Periodicals
Videos
CD-ROMs
The Internet